



The **Ready to Learn** School-Based Services program is a member of the Ohio Quality and Effective Practice Registry of the Ohio Mental Health Network for School Success.

This registry recognizes programs with evidence of effectiveness, sustainability, and partnerships with community and families.

For More Information

Central Clinic Behavioral Health
Ready To Learn School-Based Services
 513.238.8010 | 513-558-6635

CentralClinic1 | CentralClinic1

www.centralclinic.org

Participating Schools

AMIS

513.363.1800

St. Francis De Sales School

513.961.1953

Gamble Montessori High School

513.363-2600

Hartwell School

513.363.2300

Pleasant Hill Academy

513.363.4300

Roberts Academy

513.363.4600



CHILD & FAMILY TREATMENT CENTER

Ready to Learn School-Based Services



Our Vision

All students will achieve academically and socially if given adequate support.

Ready to Learn provides and coordinates school-based behavioral health services, other social service activities, and academic enrichment opportunities.

Activities and services are designed to enhance the students' strengths and reduce risk factors that are barriers to learning, allowing for social-emotional growth and academic achievement.

Services

Ready to Learn is designed to complement the Positive School Culture model with its Pyramid of Intervention, used by Cincinnati Public Schools.

- Individual therapy and case management
- Social emotional health resource coordination
- Positive behavior reinforcement
- Teacher consultation and collaboration
- Evidence-based social skills instruction
- Medication Management
- Assistance in referrals for community services
- Prevention and Intervention
- Resource Coordination
- Groups

Proven Outcomes

Ready to Learn has consistently shown effective outcomes through its activities.

- Increased student attendance
- Access to mental health intervention and treatment
- Increased social competency and improved social skills
- Promotion to next grade
- Improved student performance on academic proficiency tests

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